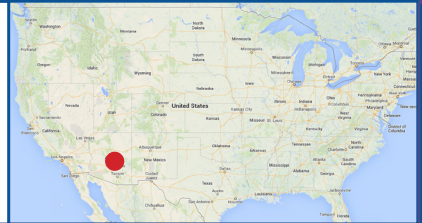




SCHOOL :

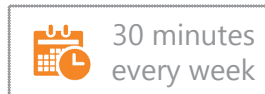
Dishchii'bikoh Community School Cibecue, AZ

LOCATION :



INSTRUCTIONAL STRATEGIES

- Independent practice activity for early finishers on two classroom computers (daily)
- Activity for all students to work at differentiated levels during computer lab time



SCHOOL PROFILE

Locale Rural - Reservation
 Enrollment 368
 Grade Levels K to 12
 % Free/Reduced Lunch 99%
 Minority Students 100%
 (100% American Indian)

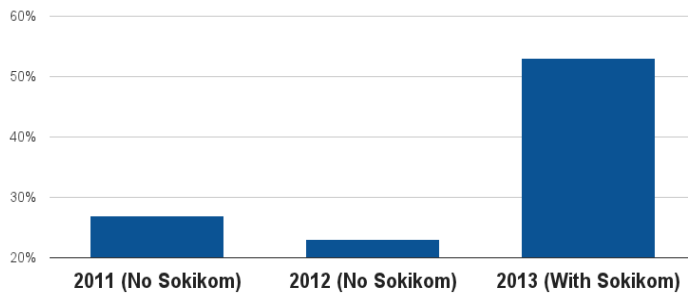
CLASS PROFILE:

MR. CURRAN

School Year.....2012-2013
 Grade.....5th
 Total Students.....15
 Special Education.....3
 Gifted Students.....0

STATE TEST DATA

**Percent of Dishchii'bikoh 5th Graders
Passing State Test (By Year)**



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“My class beat every other grade in the school by having the best improvement on end-of-year state testing.” --Mr. Curran

.....

TEACHER THOUGHTS

“I am able to bring 25 students into the computer lab, and they are all able to learn at their own level: Sokikom makes the computer itself a teaching tool that allows me to meet students at their level.”

“Schools like mine really struggle on state testing - it is a good year if we get 25% of students to pass AIMS in a given year. This year, in my class we had over 50% of students pass the AIMS. I think this was largely due to my use of technology in class. Some people are just so old school...but I think Sokikom shows that technology works. ”

Mr. Bob Curran - 5th Grade

Contact us for more classroom & school case studies:

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