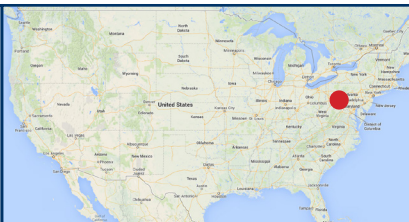




SCHOOL : **Parkside Elementary**  
 DISTRICT : **Allegheny County**  
 LOCATION : **Lavale, MD**



## INSTRUCTIONAL STRATEGY

After whole class instruction and individualized textbook work, all students would "login to Sokikom and practice on their level" as final rotation in math instruction.



15-30  
minutes  
every day

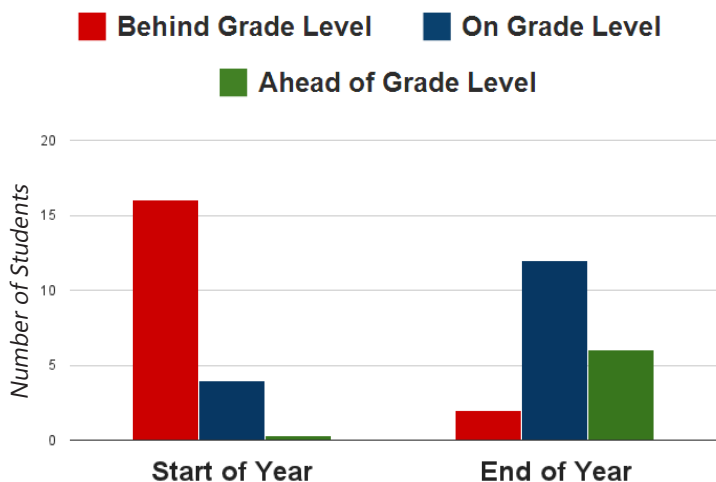
### SCHOOL PROFILE

Locale	Small Suburb
Enrollment	254
Grade Levels	Pre-K to 5
% Free/Reduced Lunch	53%
Minority Students	15%

### CLASS PROFILE: MR. HAMPTON

School Year.....	2012-2013
Grade.....	5th
Total Students.....	20
Special Education.....	2
Gifted Students.....	0

## COMMON CORE TEST DATA



**"I knew that Sokikom would always be an easy fit and a great digital component for class. For me to move the majority of my class two years in a year...I was extremely satisfied with our results."**

*--Mr. Hampton*

## TEACHER THOUGHTS

"After I had students login, Sokikom did the rest of the work for me every day. It allowed me to go in and use the analytics provided to pinpoint not just a grade level, not just a domain, but a specific standard. I could come in very quickly in the morning and see: OK, these students need to have these standards addressed. Just the ease of it fit perfectly with my classroom.

In Sokikom, students are either reinforcing skills they already have or are building background knowledge they are going to need in the future. As the year progressed, when I would introduce topics my students already knew things about the concepts - and I'm not talking about things they remembered from the year before - they remembered it because they had done it on Sokikom."

Mr. Edward Hampton - 5th Grade

Contact us for more classroom & school case studies:

626-765-4566 | support@sokikom.com | Mountain View, CA

